

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

ANIMAL CONTROL COURSE EVALUATION FOR THE 2020 APAW EXPO - NACA CREDITS

Please fill out ALL forms. We will be sending these for continuing education credit.

Each course is recorded and available to watch at your leisure, until January 4, 2020. The NACA Certifications and Recertification Requirements division approved the APAW Expo with up to 27 Hours as per the roster.

Please find the following in this document:

- Evaluation PDF - your responses are crucial to our success every year. Please take the time to review, make comments and email to stephanie@apawexpo.org
- The Continuing Education Approval Letter NACA Certifications/Recertification Requirements - approving APAW Expo for 27 NACA credits
- The Continuing Education Course check off list and quiz. Quiz answers must be answered to obtain credits.

NOTE TO OUT OF STATE ATTENDEES: If you want NACA credit in a state other than Georgia, you will need to contact that state directly to apply for NACA approval for the course. TAPS is unable to assist you with those applications and the NACA credits received will only apply for NACA approval in Georgia. We will be happy to supply the full Agenda in PDF form upon request.

What other subject matter or speakers would you like to see in our next conference?

How can we improve for the 2021 APAW EXPO? Please provide suggestions.

Name: _____

Title: _____

Occupation: _____

Address: _____

City, State, Zip: _____

Email: _____

I certify the information on this evaluation to be complete and true. I acknowledge this evaluation sheet serves to confirm my participation in the 2020 APAW Expo and I have completed each presentation/course marked. I understand this information is needed to obtain continuing education credit(s).

Signed: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 1, Thursday, November 5, 2020 (Check boxes You attended)

10:00 - 10:55

☐ **TRACK 1: Sims, Spaulding and Varsa:** Lessons Learned From COVID-19: Disaster Planning, Policy & Implementation

☐ **TRACK 2: Victorial Stilwell:** Working with Reactive Dogs

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

Comments: _____

11:05 - 12:00

☐ **KEYNOTE: Jane Valez-Mitchell**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

Comments: _____

12:30 - 1:25

☐ **TRACK 1: Dr. Jeff Young:** Spay-Neuter, Still Saving Lives

☐ **TRACK 2: Michelle Welch:** Cockfighting: Investigating, Defenses, Pitfalls and Sentencing

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 1, Thursday, November 5, 2020 (Check boxes You attended)

1:35 - 2:15

☐ **TRACK 1: Mark Murrah:** New Rules Affecting Government Animal Shelters and Much More

☐ **TRACK 2: Amy Soeldner:** "Making Your Case" (Crime Scene - Including Multi-Animal Impound, Documentation)

☐ **BOTH TRACKS**

	Strongly disagree					Strongly agree				
1. Content was presented in an organized	1	2	3	4	5	1	2	3	4	5
2. Content was presented clearly/effectively	1	2	3	4	5	1	2	3	4	5
3. Was responsive to questions/comments	1	2	3	4	5	1	2	3	4	5
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	1	2	3	4	5
5. Teaching style was effective	1	2	3	4	5	1	2	3	4	5
6. Content met stated objectives	1	2	3	4	5	1	2	3	4	5
7. Content presented was applicable to my practice	1	2	3	4	5	1	2	3	4	5

Comments: _____

2:40 - 3:35

☐ **TRACK 1: Dr. Jeff Young:** No-Kill: The Controversy Continues

☐ **TRACK 2: Kimberly S. Schwartz:** Georgia's Animal Cruelty Statute: In-Depth Examination & Case Examples

☐ **BOTH TRACKS**

	Strongly disagree					Strongly agree				
1. Content was presented in an organized	1	2	3	4	5	1	2	3	4	5
2. Content was presented clearly/effectively	1	2	3	4	5	1	2	3	4	5
3. Was responsive to questions/comments	1	2	3	4	5	1	2	3	4	5
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	1	2	3	4	5
5. Teaching style was effective	1	2	3	4	5	1	2	3	4	5
6. Content met stated objectives	1	2	3	4	5	1	2	3	4	5
7. Content presented was applicable to my practice	1	2	3	4	5	1	2	3	4	5

Comments: _____

3:45 - 4:40

☐ **TRACK 1: Dr. Jay Tishendorf:** Zoonotic Disease: How to Protect Yourself and Animals/Highlights on the Emerging...

☐ **TRACK 2: Jim Crosby:** Dog Bite Investigations and Case Scenarios

☐ **BOTH TRACKS**

	Strongly disagree					Strongly agree				
1. Content was presented in an organized	1	2	3	4	5	1	2	3	4	5
2. Content was presented clearly/effectively	1	2	3	4	5	1	2	3	4	5
3. Was responsive to questions/comments	1	2	3	4	5	1	2	3	4	5
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5. Teaching style was effective	1	2	3	4	5	1	2	3	4	5
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7. Content presented was applicable to my practice	1	2	3	4	5	1	2	3	4	5

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 1, Thursday, November 5, 2020 (Check boxes You attended)

4:50 - 5:45

☐ **TRACK 1: Dr. Jay Tischendorf:** Disinfection: Don't Let Your Disinfection Miss Infection

☐ **TRACK 2: Michelle Long:** Resource Development Strategies in the New Future for Non-Profits - Part 1

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

Comments: _____

6:00 - 6:55

☐ **TRACK 1: Michelle Long:** Resource Development Strategies in the New Future for Non-Profits - Part 2

☐ **TRACK 2: Phil Arkow:** Improving Public Safety By Stopping Animal Cruelty: The Link Between...

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 2, Friday, November 6, 2020 (Check boxes You attended)

10:00 - 10:55

☐ **TRACK 1: Patricia Montgomery:** Emergency Protocols and Disaster: Is Your Organization Prepared for Disaster?

☐ **TRACK 2: Claudine Wilkins/Cindy Wiemann:** Dangerous Dog Cases - Law, Charging, Prosecution and Practical Aspects

☐ **BOTH TRACKS**

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>

Comments: _____

11:05 - 12:00

☐ **KEYNOTE: Dr. Jay Tischendorf, DVM**

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>

Comments: _____

12:30 - 1:25

☐ **TRACK 1: Paula Sewell:** Barn Safety Recommendations to Help Prevent Fires, Approved Methods of Burial

☐ **TRACK 2: Jill Hollander:** "What to expect when you're expecting... a subpoena" - How Vets Can Help...

☐ **BOTH TRACKS**

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
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5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 2, Friday, November 6, 2020 (Check boxes You attended)

1:35 - 2:15

☐ **TRACK 1: Carol Buckley:** Starting a Sanctuary - Rules, Regs and Things You Need To Know

☐ **TRACK 2: Michelle Welch:** Seizure to Getting a Conviction - PART 1

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1	2	3	4	5	
2. Content was presented clearly/effectively	1	2	3	4	5	
3. Was responsive to questions/comments	1	2	3	4	5	
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	
5. Teaching style was effective	1	2	3	4	5	
6. Content met stated objectives	1	2	3	4	5	
7. Content presented was applicable to my practice	1	2	3	4	5	

Comments: _____

2:40 - 3:35

☐ **TRACK 1: Vito Maria:** Starting a Sanctuary - Rules, Regs and Things You Need To Know

☐ **TRACK 2: Michelle Welch:** Seizure to Getting a Conviction - PART 2

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1	2	3	4	5	
2. Content was presented clearly/effectively	1	2	3	4	5	
3. Was responsive to questions/comments	1	2	3	4	5	
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	
5. Teaching style was effective	1	2	3	4	5	
6. Content met stated objectives	1	2	3	4	5	
7. Content presented was applicable to my practice	1	2	3	4	5	

Comments: _____

3:45 - 4:40

☐ **TRACK 1: M. Jenny Edwards:** Dark Secrets & Stolen Lives: The Link Between Bestiality and Human Sex Trafficking

☐ **TRACK 2: William Goren:** What Professionals Should Know When Service Animals Are Involved In A Complaint

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1	2	3	4	5	
2. Content was presented clearly/effectively	1	2	3	4	5	
3. Was responsive to questions/comments	1	2	3	4	5	
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	
5. Teaching style was effective	1	2	3	4	5	
6. Content met stated objectives	1	2	3	4	5	
7. Content presented was applicable to my practice	1	2	3	4	5	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 2, Friday, November 6, 2020 (Check boxes You attended)

4:50 - 5:45

___ **TRACK 1: Kathleen Wood:** Cross Reporting: Connecting Stakeholders To Combat Animal Cruelty and Interpersonal...

___ **TRACK 2: Alex Sessa:** A Dog's First Year's Strategy for Training Success with Puppies and Adolescent Dogs

___ **BOTH TRACKS**

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
2. Content was presented clearly/effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
3. Was responsive to questions/comments	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
4. Teaching aids/audiovisuals were used effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
5. Teaching style was effective	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
6. Content met stated objectives	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
7. Content presented was applicable to my practice	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		

Comments: _____

BONUS 1:

___ **Victoria Stilwell:** Working With Reactive Dogs PART 2*

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
2. Content was presented clearly/effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
3. Was responsive to questions/comments	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
4. Teaching aids/audiovisuals were used effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
5. Teaching style was effective	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
6. Content met stated objectives	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
7. Content presented was applicable to my practice	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		

Comments: _____

BONUS 2:

___ **Susan Jacob-Meadows:** Successful Prison Dog Programs

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
2. Content was presented clearly/effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
3. Was responsive to questions/comments	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
4. Teaching aids/audiovisuals were used effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
5. Teaching style was effective	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
6. Content met stated objectives	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
7. Content presented was applicable to my practice	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: BONUS (Check boxes You attended)

BONUS 3:

___ **Professor Lisa Milot:** Animal Cruelty Prosecution Team-Building

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 4:

___ **Mark Grace:** Enabling Both Animal and Ecosystem Welfare: Build Active Local Community Support and Understanding the Positive Link Between Animal and Ecosystem Welfare

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 5:

___ **Andy Lord:** Legislative Update

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 2, Friday, November 6, 2020 (Check boxes You attended)

BONUS 6:

___ **Tracy Bishop:** Mercy's Kennel: The Documentary (Free View of the Documentary)

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 7:

___ **Emily Lewis and Linda Fielder:** Hoarding Animals - Disrupting the Cycle

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 8:

___ **Michelle Long:** Tips and Tricks of Grant Writing - The Ins and Out For Non-Profits

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: BONUS (Check boxes You attended)

BONUS 9:

___ **Professor Lisa Milot and Drew Hedin:** Community Interventions to Reduce Neglect and Abuse

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 10:

___ **David Rosengard:** Wildlife Law

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 11:

___ **Bill Garst:** Georgia Covid-19 Pet Food Distribution

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: BONUS (Check boxes You attended)

BONUS 12:

___ **Phil Arkow:** Improving Public Safety By Stopping Animal Cruelty: The Link Between Animal Abuse and Human Violence in a Post Covid World. PART 2

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
2. Content was presented clearly/effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
3. Was responsive to questions/comments	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
4. Teaching aids/audiovisuals were used effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
5. Teaching style was effective	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
6. Content met stated objectives	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
7. Content presented was applicable to my practice	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		

Comments: _____

From: John Thompson <JThompson@nacanet.org>

Sent: Thursday, October 29, 2020 9:45 AM

To: Wilkins, Claudine <wilkinslaw@comcast.net>

Subject: RE: request for NACA training hours the 22nd Annual Animal Protection and Wellness Expo

All 31 classes have been approved for one ceu each. Members can only claim 5 per year of the ten needed for recertification.

John Thompson,

NACA Certifications
Recertification Requirements

NACA members must recertify every three years after their initial certification. To remain certified, members must complete 10 Continuing Education Units (CEUs) per year to meet the 30 CEU requirement during the 3-year certification cycle. All CEU activities must relate to the animal care & control profession, as defined by NACA.

An individual, institution, organization, or agency responsible for the development, implementation, evaluation, record-keeping of a quality continuing education activity may submit CEU activities to NACA for approval. The CEU activity must meet the NACA Guidelines and program definition of continuing education.

A CEU is 60 minutes of an organized learning activity.

CEU Limits

Activity	CEU Hours Max	Proof
NACA Conference	10 CEUs per year	Proof of attendance/Certificate of Completion
Other Conferences	5 CEUs per year	Proof of attendance/Certificate of Completion
Classroom Training NACA Classroom Training	5 CEUs per year 10 CEUs per year	Proof of attendance/Certificate of Completion
Webinars NACA Webinars	5 CEUs per year 10 CEUs per year	Certificate of Completion, email from the presenter (included must be course name, date, organization, and length)
Online Training NACA Online Training	5 CEU's per year 10 CEUs per year	Certificate of completion, including proof of a successful quiz. Quiz developed by the presenter on course content
Other	5 CEUs per year	As approved by NACA

1:1 contact hour for CEUs standard.

NACA CERTIFICATION AND QUIZ - 2020 APAW EXPO AND CONFERENCE
Day 1, Thursday, October 29, 2020

1 hr: _____ It's All About Partnerships: Georgia's Pet Feeding Task Force for COVID-19

Venessa Sims, Emergency Management Director, Georgia Department of Agriculture
Karen Spaulding, Director of Community Outreach, Atlanta Humane Society
Sara Varsa, Director of Pet Programs, Greater Good Charities

QUESTION: What are the 5 stages of the planning process explained by Venessa Sims?

1 hr: _____ Working with Reactive Dogs: Presenter:

Victoria Stilwell, VSPDT, APDT, Celebrity Dog Trainer and Behavior Expert,

QUESTION: What is the best way to feel safe when confronted with an uncomfortable situation with your dog?

1 hr: _____ Cockfighting: Investigating, Defenses, Pitfalls and Sentencing

Michelle Welch, Senior Assistant Attorney General in the Virginia Attorney General's Office, VA

QUESTION: What is a Gaff?

1 hr: _____ New Rules Affecting Government Animal Shelters and much more

Mark Murrah, Companion Animal Program Manager, Georgia Department of Agriculture

QUESTION: Who is NOT required to report their record keeping under the new rule?

1 hr: _____ Making Your Case", Crime Scene - Including Multi-Animal Impound, Documentation)

Amy Soeldner, retired Atlanta Police Officer

QUESTION: What is a great source of information to help support cases?

1 hr: _____ Georgia's Animal Cruelty Statute: In-Depth Examination & Case Examples

Kimberly S. Schwartz, Senior Assistant District Attorney, Chattahoochee Judicial

QUESTION: What are 2 of the "Failure to Render Care" Cruelty Elements?

1 hr: _____ Zoonotic Disease: How to Protect Yourself and Animals/Highlights on the Emerging Chaga's Disease Dubbed the "Heartworm of the New Millennium"/ Vaccines in the Anti-Vaccine World: Normal Responses vs. Bad Reactions; One Year vs. Three Year Rabies
Dr. Jay Tischendorf, DVM, Wildlife Biol- ogist, Zoonotic Disease Specialist

QUESTION: What is 1 of the 4 Vaccine Reactions?

1 hr: _____ Dog Bite Investigations and Case Scenarios
James W. Crosby, M.S., CBCC-KA, Dog Bite Expert, Retired Police Lieutenant, Canine Aggression Consulting, Jacksonville, FL

QUESTION: Name 1 of the human factors that contribute to dog bites?

1 hr: _____ Disinfection: Don't Let Your Disinfection Miss Infection
Dr. Jay Tischendorf, DVM, Wildlife Biologist, Zoonotic Disease Specialist

QUESTION: What is 1 of the 4 Personal Protective Equipment pieces you should wear when preparing and using diluted bleach?

1 hr: _____ Improving Public Safety by Stopping Animal Cruelty: The Link Between Animal Abuse and Human Violence in a Post-COVID World PART 1
Phil Arkow, Coordinator, The National LINK Coalition

QUESTION: What is 1 of the 7 Animal Welfare Issues for Social/Adult Protective Services?

Day 2, Friday, October 30, 2020

1 hr: _____ Emergency Protocols and Disaster: Is Your Organization Prepared for Disaster?
Patricia Montgomery, Chief Executive Officer, PAWS Humane, Columbus, GA

QUESTION: What is 1 of the 3 things to do if there is an active shooter?

1 hr: _____ Dangerous Dog Cases - Law, Charging, Prosecution and Practical Aspects
Claudine Wilkins, Attorney, Animal Law Expert, Founder of The Animal Protection Society, Animal Law Source and APAW Academy
Cindy Wiemann, Director of Animal Services, Newton County, President of Georgia Animal Control Association, Board Member of National Animal Care & Control Assoc.

QUESTION: If you have a vicious dog, how much and what type of insurance policy must you have?

1 hr:_____When the COVID-19 Coast Clears; Impacts on the Human Animal Bond, Veterinarians, and the Animals...and Moving Toward the "One Health Movement
Dr. Jay Tischendorf, DVM

QUESTION: What is the percentage of American households that have at least one pet?

1 hr:_____Barn Fire Presentation
Paula Sewell, Animal Protection & Equine Health Senior Inspector, Georgia Department of Ag

QUESTION: What is 1 of the 4 easily combustible fuel sources found in a barn?

1 hr:_____What to expect when you're expecting... a subpoena" – How Vets Can Help Achieve Justice in Animal Cruelty Prosecutions Without Fear
Jill Hollander, Chief Senior Assistant District Attorney, Fulton County, Georgia

QUESTION: What is 1 of the 3 common types of cruelty?

1 hr:_____Starting a Sanctuary - Rules, Regs and Things You Need to Know
Carol Buckley, Founder, Elephant Aid International

QUESTION: What word does Carol NOW use to describe her facility in south Georgia?

1 hr:_____Seizure to Getting A Conviction PART 1
Michelle Welch, Senior Assistant Attorney General in the Virginia Attorney General's Office

QUESTION: What superhero does Michelle tell you be like?

1 hr:_____Seizure to Getting A Conviction PART 2
Michelle Welch, Senior Assistant Attorney General in the Virginia Attorney General's Office

QUESTION: What is one of the main remedies regarding horse abuse?

1 hr:_____Dark Secrets & Stolen Lives: The Link Between Bestiality and Human Sex Trafficking
M. Jenny Edwards, Criminologist, Subject Matter Expert

QUESTION: Are there any Federal Laws that prohibit bestiality?

1 hr:_____What Professionals Should Know When Service Animals Are Involved in A Case
William Goren, Attorney and Service Animal Law Expert

QUESTION: Are Capuchin monkeys or miniature horses considered service animals?

1 hr:_____Cross Reporting and Animal Cruelty
Kathleen Wood, Staff Attorney - Animal Legal Defense Fund

QUESTION: What are the 2 new states offering immunity for veterinary reporting?

BONUS COURSES

1 hr:_____Animal Cruelty Prosecution Team-Building
Lisa Milot, Lisa Milot, Associate Professor, UGA School of Law
Sherrie Hines, Athens-Clarke County Attorney.

QUESTION: What is 1 of the 4 reasons Animal Cruelty exists?

1 hr:_____Enabling Both Animal and Ecosystem Welfare: Build Active Local Community Support and Get In-Court Standing. Understanding the Positive Link Between Animal and Ecosystem Welfare,
Mark Grace, President Beyondvia Technologies, author of eight books on how to build Experidigms.

QUESTION: What country is Mark Grace doing his presentation from?

1 hr:_____Legislative Update for GA
Andy Lord, Principal Lobbyist, Non-Profits

QUESTION: Who is one of the organizations the Pet Coalition coordinates closely with?

1 hr:_____Hoarding Animals - Disrupting the Cycle
Emily Lewis, Senior Staff Attorney, Animal Legal Defense Fund

QUESTION: What is 1 of the 5 health hazards found when processing a hoarding scene?

1 hr:_____Community Interventions to Reduce Neglect and Abuse
Lisa Milot, Associate Professor, UGA School of Law and

QUESTION: What is 1 of the 5 primary goals when planning workshops?

1 hr:_____Wildlife Law Presenter: David Rosengard, Senior Staff Attorney, Animal Legal Defense Fund

QUESTION: What is 1 of the 4 selected case studies?

1 hr:_____Improving Public Safety by Stopping Animal Cruelty: The Link Between Animal Abuse and Human Violence in a Post-COVID World PART 1

Phil Arkow, Coordinator, The National LINK Coalition

QUESTION: What is the quote by Margaret Mead used in Phil's Presentation?
