

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

DOG TRAINERS/BEHAVIORISTS COURSE EVALUATION FOR THE 2020 APAW EXPO - CEU CREDITS
Please fill out ALL forms. We will be sending these for continuing education credit.

Each course is recorded and available to watch at your leisure, until January 4, 2020. Certification Council for Professional Dog Trainers (CCPDT) approved 30 CEUs. Please fill out the evaluation below to obtain your CEU credit and to provide insight crucial to our success every year. Please take the time to review, make comments and email to stephanie@apawexpo.org

Please also supply her Cerificant Number. Once we receive this information, we will go to theCCPDT portal and fill in the information we are responsible for right away. You will then be able to fill in the information you need to provide to obtain you CEUs.

What other subject matter or speakers would you like to see in our next conference?

How can we improve for the 2021 APAW EXPO? Please provide suggestions.

Name: _____

Title: _____

Occupation: _____

Address: _____

City, State, Zip: _____

Email: _____

Dog Trainer/Behaviorist Certificant Number _____

I certify the information on this evaluation to be complete and true. I acknowledge this evaluation sheet serves to confirm my participation in the 2020 APAW Expo and I have completed each presentation/course marked. I understand this information is needed to obtain continuing education credit(s).

Signed: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 1, Thursday, November 5, 2020 (Check boxes You attended)

10:00 - 10:55

☐ **TRACK 1: Sims, Spaulding and Varsa:** Lessons Learned From COVID-19: Disaster Planning, Policy & Implementation

☐ **TRACK 2: Victorial Stilwell:** Working with Reactive Dogs

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

Comments: _____

11:05 - 12:00

☐ **KEYNOTE: Jane Valez-Mitchell**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

Comments: _____

12:30 - 1:25

☐ **TRACK 1: Dr. Jeff Young:** Spay-Neuter, Still Saving Lives

☐ **TRACK 2: Michelle Welch:** Cockfighting: Investigating, Defenses, Pitfalls and Sentencing

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 1, Thursday, November 5, 2020 (Check boxes You attended)

1:35 - 2:15

☐ **TRACK 1: Mark Murrah:** New Rules Affecting Government Animal Shelters and Much More

☐ **TRACK 2: Amy Soeldner:** "Making Your Case" (Crime Scene - Including Multi-Animal Impound, Documentation)

☐ **BOTH TRACKS**

	Strongly disagree					Strongly agree				
1. Content was presented in an organized	1	2	3	4	5	1	2	3	4	5
2. Content was presented clearly/effectively	1	2	3	4	5	1	2	3	4	5
3. Was responsive to questions/comments	1	2	3	4	5	1	2	3	4	5
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	1	2	3	4	5
5. Teaching style was effective	1	2	3	4	5	1	2	3	4	5
6. Content met stated objectives	1	2	3	4	5	1	2	3	4	5
7. Content presented was applicable to my practice	1	2	3	4	5	1	2	3	4	5

Comments: _____

2:40 - 3:35

☐ **TRACK 1: Dr. Jeff Young:** No-Kill: The Controversy Continues

☐ **TRACK 2: Kimberly S. Schwartz:** Georgia's Animal Cruelty Statute: In-Depth Examination & Case Examples

☐ **BOTH TRACKS**

	Strongly disagree					Strongly agree				
1. Content was presented in an organized	1	2	3	4	5	1	2	3	4	5
2. Content was presented clearly/effectively	1	2	3	4	5	1	2	3	4	5
3. Was responsive to questions/comments	1	2	3	4	5	1	2	3	4	5
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	1	2	3	4	5
5. Teaching style was effective	1	2	3	4	5	1	2	3	4	5
6. Content met stated objectives	1	2	3	4	5	1	2	3	4	5
7. Content presented was applicable to my practice	1	2	3	4	5	1	2	3	4	5

Comments: _____

3:45 - 4:40

☐ **TRACK 1: Dr. Jay Tishendorf:** Zoonotic Disease: How to Protect Yourself and Animals/Highlights on the Emerging...

☐ **TRACK 2: Jim Crosby:** Dog Bite Investigations and Case Scenarios

☐ **BOTH TRACKS**

	Strongly disagree					Strongly agree				
1. Content was presented in an organized	1	2	3	4	5	1	2	3	4	5
2. Content was presented clearly/effectively	1	2	3	4	5	1	2	3	4	5
3. Was responsive to questions/comments	1	2	3	4	5	1	2	3	4	5
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	1	2	3	4	5
5. Teaching style was effective	1	2	3	4	5	1	2	3	4	5
6. Content met stated objectives	1	2	3	4	5	1	2	3	4	5
7. Content presented was applicable to my practice	1	2	3	4	5	1	2	3	4	5

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 1, Thursday, November 5, 2020 (Check boxes You attended)

4:50 - 5:45

☐ **TRACK 1: Dr. Jay Tischendorf:** Disinfection: Don't Let Your Disinfection Miss Infection

☐ **TRACK 2: Michelle Long:** Resource Development Strategies in the New Future for Non-Profits - Part 1

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

Comments: _____

6:00 - 6:55

☐ **TRACK 1: Michelle Long:** Resource Development Strategies in the New Future for Non-Profits - Part 2

☐ **TRACK 2: Phil Arkow:** Improving Public Safety By Stopping Animal Cruelty: The Link Between...

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 2, Friday, November 6, 2020 (Check boxes You attended)

10:00 - 10:55

☐ **TRACK 1: Patricia Montgomery:** Emergency Protocols and Disaster: Is Your Organization Prepared for Disaster?

☐ **TRACK 2: Claudine Wilkins/Cindy Wiemann:** Dangerous Dog Cases - Law, Charging, Prosecution and Practical Aspects

☐ **BOTH TRACKS**

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>

Comments: _____

11:05 - 12:00

☐ **KEYNOTE: Dr. Jay Tischendorf, DVM**

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
4. Teaching aids/audiovisuals were used effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>

Comments: _____

12:30 - 1:25

☐ **TRACK 1: Paula Sewell:** Barn Safety Recommendations to Help Prevent Fires, Approved Methods of Burial

☐ **TRACK 2: Jill Hollander:** "What to expect when you're expecting... a subpoena" - How Vets Can Help...

☐ **BOTH TRACKS**

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
2. Content was presented clearly/effectively	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
3. Was responsive to questions/comments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
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5. Teaching style was effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
6. Content met stated objectives	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
7. Content presented was applicable to my practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 2, Friday, November 6, 2020 (Check boxes You attended)

1:35 - 2:15

☐ **TRACK 1: Carol Buckley:** Starting a Sanctuary - Rules, Regs and Things You Need To Know

☐ **TRACK 2: Michelle Welch:** Seizure to Getting a Conviction - PART 1

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1	2	3	4	5	
2. Content was presented clearly/effectively	1	2	3	4	5	
3. Was responsive to questions/comments	1	2	3	4	5	
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	
5. Teaching style was effective	1	2	3	4	5	
6. Content met stated objectives	1	2	3	4	5	
7. Content presented was applicable to my practice	1	2	3	4	5	

Comments: _____

2:40 - 3:35

☐ **TRACK 1: Vito Maria:** Starting a Sanctuary - Rules, Regs and Things You Need To Know

☐ **TRACK 2: Michelle Welch:** Seizure to Getting a Conviction - PART 2

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1	2	3	4	5	
2. Content was presented clearly/effectively	1	2	3	4	5	
3. Was responsive to questions/comments	1	2	3	4	5	
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	
5. Teaching style was effective	1	2	3	4	5	
6. Content met stated objectives	1	2	3	4	5	
7. Content presented was applicable to my practice	1	2	3	4	5	

Comments: _____

3:45 - 4:40

☐ **TRACK 1: M. Jenny Edwards:** Dark Secrets & Stolen Lives: The Link Between Bestiality and Human Sex Trafficking

☐ **TRACK 2: William Goren:** What Professionals Should Know When Service Animals Are Involved In A Complaint

☐ **BOTH TRACKS**

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1	2	3	4	5	
2. Content was presented clearly/effectively	1	2	3	4	5	
3. Was responsive to questions/comments	1	2	3	4	5	
4. Teaching aids/audiovisuals were used effectively	1	2	3	4	5	
5. Teaching style was effective	1	2	3	4	5	
6. Content met stated objectives	1	2	3	4	5	
7. Content presented was applicable to my practice	1	2	3	4	5	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 2, Friday, November 6, 2020 (Check boxes You attended)

4:50 - 5:45

___ **TRACK 1: Kathleen Wood:** Cross Reporting: Connecting Stakeholders To Combat Animal Cruelty and Interpersonal...

___ **TRACK 2: Alex Sessa:** A Dog's First Year's Strategy for Training Success with Puppies and Adolescent Dogs

___ **BOTH TRACKS**

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
2. Content was presented clearly/effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
3. Was responsive to questions/comments	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
4. Teaching aids/audiovisuals were used effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
5. Teaching style was effective	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
6. Content met stated objectives	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
7. Content presented was applicable to my practice	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		

Comments: _____

BONUS 1:

___ **Victoria Stilwell:** Working With Reactive Dogs PART 2*

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
2. Content was presented clearly/effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
3. Was responsive to questions/comments	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
4. Teaching aids/audiovisuals were used effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
5. Teaching style was effective	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
6. Content met stated objectives	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
7. Content presented was applicable to my practice	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		

Comments: _____

BONUS 2:

___ **Susan Jacob-Meadows:** Successful Prison Dog Programs

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
2. Content was presented clearly/effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
3. Was responsive to questions/comments	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
4. Teaching aids/audiovisuals were used effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
5. Teaching style was effective	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
6. Content met stated objectives	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
7. Content presented was applicable to my practice	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: BONUS (Check boxes You attended)

BONUS 3:

___ **Professor Lisa Milot:** Animal Cruelty Prosecution Team-Building

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 4:

___ **Mark Grace:** Enabling Both Animal and Ecosystem Welfare: Build Active Local Community Support and Understanding the Positive Link Between Animal and Ecosystem Welfare

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 5:

___ **Andy Lord:** Legislative Update

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: Day 2, Friday, November 6, 2020 (Check boxes You attended)

BONUS 6:

___ **Tracy Bishop:** Mercy's Kennel: The Documentary (Free View of the Documentary)

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 7:

___ **Emily Lewis and Linda Fielder:** Hoarding Animals - Disrupting the Cycle

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 8:

___ **Michelle Long:** Tips and Tricks of Grant Writing - The Ins and Out For Non-Profits

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: BONUS (Check boxes You attended)

BONUS 9:

___ **Professor Lisa Milot and Drew Hedin:** Community Interventions to Reduce Neglect and Abuse

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 10:

___ **David Rosengard:** Wildlife Law

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

BONUS 11:

___ **Bill Garst:** Georgia Covid-19 Pet Food Distribution

	Strongly disagree			Strongly agree		
1. Content was presented in an organized	1 ___	2 ___	3 ___	4 ___	5 ___	
2. Content was presented clearly/effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
3. Was responsive to questions/comments	1 ___	2 ___	3 ___	4 ___	5 ___	
4. Teaching aids/audiovisuals were used effectively	1 ___	2 ___	3 ___	4 ___	5 ___	
5. Teaching style was effective	1 ___	2 ___	3 ___	4 ___	5 ___	
6. Content met stated objectives	1 ___	2 ___	3 ___	4 ___	5 ___	
7. Content presented was applicable to my practice	1 ___	2 ___	3 ___	4 ___	5 ___	

Comments: _____

ANIMAL PROTECTION AND WELLNESS EXPO

Worldwide VIRTUAL Conference 2020

EVALUATIONS: BONUS (Check boxes You attended)

BONUS 12:

___ **Phil Arkow:** Improving Public Safety By Stopping Animal Cruelty: The Link Between Animal Abuse and Human Violence in a Post Covid World. PART 2

	Strongly disagree		Strongly agree
1. Content was presented in an organized	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
2. Content was presented clearly/effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
3. Was responsive to questions/comments	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
4. Teaching aids/audiovisuals were used effectively	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
5. Teaching style was effective	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
6. Content met stated objectives	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		
7. Content presented was applicable to my practice	1 ___ 2 ___ 3 ___ 4 ___ 5 ___		

Comments: _____
